

THE BANA PELE SILVER REGISTRATION GUIDE

REGISTERING YOUR ECD PROGRAMME MADE SIMPLE

LATEST VERSION: MARCH 2026



WHAT IS THE BANA PELE REGISTRATION DRIVE?

We need to keep our young children safe and healthy when they are away from home. We need to give them skills to prepare them for a lifetime of learning. The Minister of Education, Siviwe Gwarube, has created the Bana Pele ECD Registration Drive to help you register and create a first-rate ECD programme.

HOW THIS HANDBOOK WILL HELP YOU

You are not on your own in this process. Just follow the steps in this guide to register your Early Childhood Development (ECD) Programme.



To begin your registration application [CLICK HERE](#)

To find out more about the registration drive [CLICK HERE](#)

To download Silver submission and on-site documents [CLICK HERE](#)

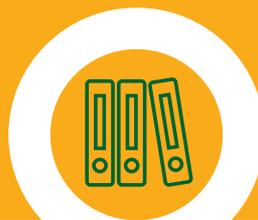
WHY REGISTER YOUR ECD PROGRAMME?

Build Trust



If your ECD programme is registered, parents and caregivers will trust that their children are learning in safe and healthy surroundings.

It is the law



The Children's Act 38 of 2005 states that all ECD programmes must be registered.

Funding



If you are registered you can apply for per-child-per-day subsidies for children in need.

OVERVIEW OF THE BANA PELE REGISTRATION PROCESS

KNOW WHICH KIND OF ECD PROGRAMME YOU RUN

Before you get started, know which kind of ECD programme you run because there are different registration rules for the different programmes.

ARE YOU CENTRE BASED?

 *Examples: ECD centres, creches, educare*

YES, if you tick BOTH of these:

- ✓ More than 6 children aged 0-5 years old.
- ✓ Children attend for more than 16 hours per week.

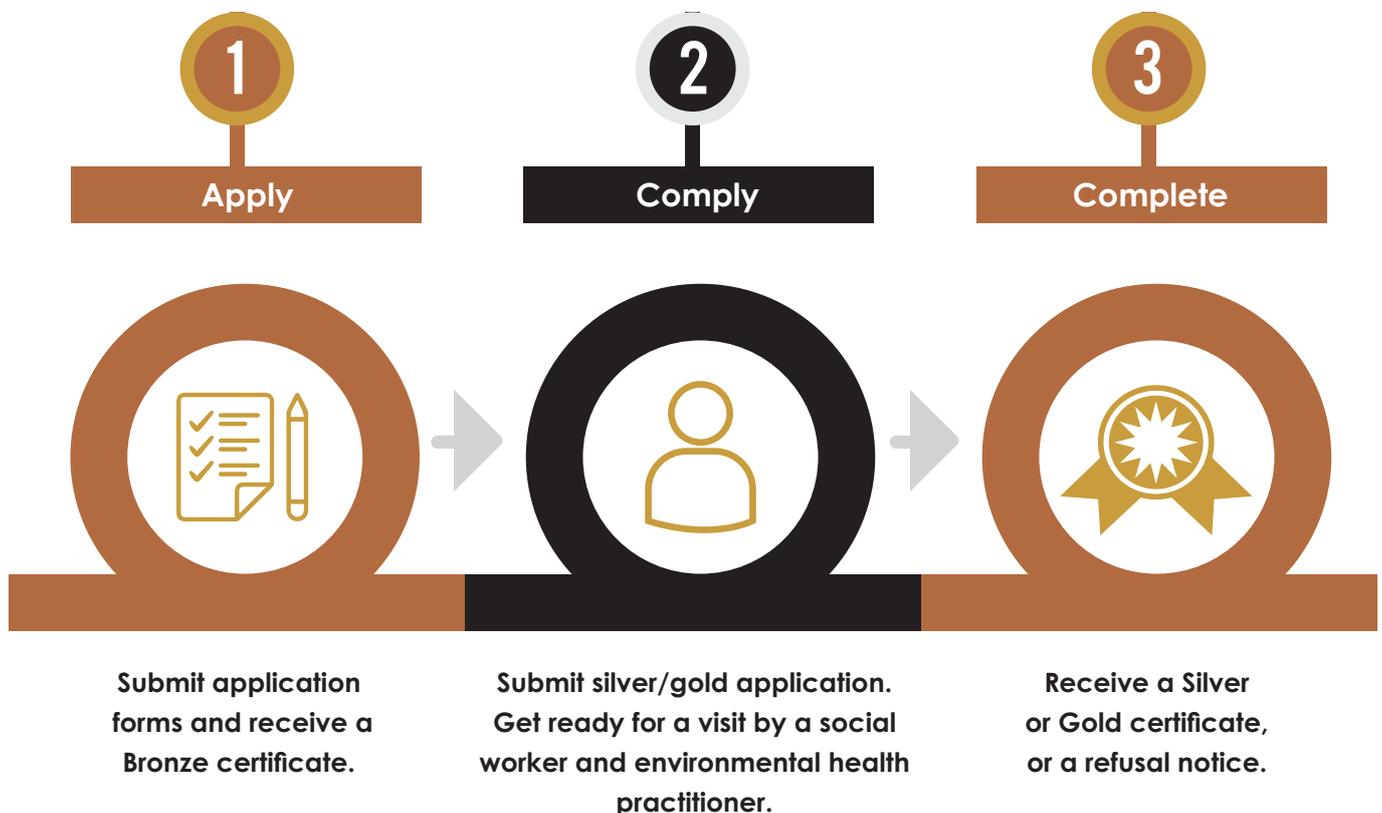
ARE YOU NON-CENTRE BASED?

 *Examples: Childminders, playgroups, toy libraries, mobile programmes*

YES, if you tick ONE of these:

- ✓ 6 children or less.
- ✓ Children attend for 2-4 hours a day and no more than 16 hours a week in total.

THREE STAGES OF REGISTRATION



UNDERSTANDING REGISTRATION STATUSES

UNDERSTANDING WHAT THE DIFFERENT CERTIFICATES ARE FOR REGISTRATION



Bronze Certificate

You will receive a Bronze certificate that is valid for 1 year once your application has been approved. You can then go onto the next stage which is COMPLY.



Silver Certificate

This is a conditional registration for 3 years (although this period may vary from province to province). It means you have not met all the requirements but have 3 years to correct this.



Gold Certificate

You have met all the all requirements and are fully registered for 5 years (although this period may vary from province to province).



Refusal Notice

You didn't make it, but you have another chance.

You will be told what the reasons are for the refusal but you might have another chance. You will be given 1–5 months to address the problems before the social worker makes a follow-up visit. An ELP won't have another chance if it is deemed to pose an immediate serious risk to children.

REGISTRATION PROCESS

Take it slowly and carefully. These checklists will help guide you through the process

APPLY CHECKLIST

Get all your forms ready before you go online. You can get copies certified at any police station.

- ✓ Complete the eCares application (<https://user-registration.dbecares.gov.za/>)
- ✓ Upload copies for EACH of your staff members of these documents
 - ID document or Passport for foreign nationals
 - Form 30 (National Child Protection Register clearance request) or Police clearance for foreign nationals
- ✓ Confirm that your ECD programme meets 15 basic health and safety standards

COMPLY CHECKLIST

Complete and submit key registration documents online. Details about these documents are in the next section.

- ✓ Business Plan
- ✓ Hand-Drawn Site Layout
- ✓ Founding documents (If applicable)
- ✓
 - Health certificate (Gold),
 - Health Inspection report (silver),
 - Municipal compliance notice
- ✓
 - **Silver:** ECD qualification NQF Level 1–6, or an accredited short course (e.g. EDTP, SETA, QCTO, SACE), or proof of at least 3 years' experience (work contract or CV) for the supervisor or any staff member.
 - **Gold:** ECD qualification NQF Level 1–6, or proof of at least 3 years' experience (work contract or CV) for the applicant.
- ✓ Implementation plan
- ✓ Emergency plan
- ✓ **Prepare for a visit by a social worker who will check that you meet the health and safety standards for Silver and Gold registration**
- ✓ You have completed the forms which the social worker will look at on site

THE KEY SILVER AND GOLD REGISTRATION DOCUMENTS EXPLAINED

BELOW ARE THE KEY DOCUMENTS FOR SUBMISSION EXPLAINED

S1. Business Plan

The Silver and Gold Registration Submission is a key step in the registration process. ECD programmes are required to submit the application prior to the social worker visit.

Your business plan provides an overall picture of your programme and helps the Department of Basic Education (DBE) understand how you run your programme. You can find an example of a business plan in our helpful documents section on page 9.

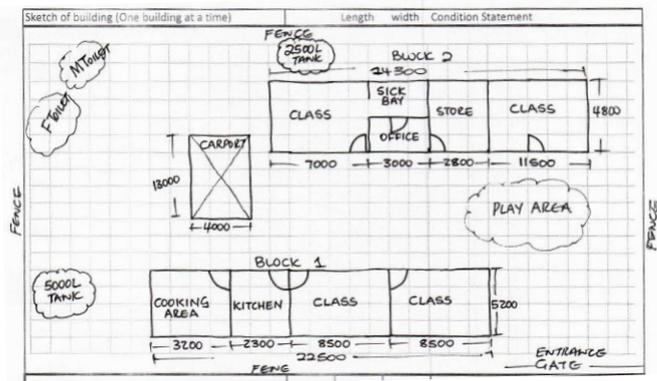
Sections to Include:

- S1.1: Programme Overview:** Describe your ECD programme in detail and who it is aimed at.
- S1.2: Financial Overview:** Explain how you manage your money including the fees you charge, your income, and monthly expenses.
- S1.3: Management Structure:** List the names of the people who run or are responsible for the programme. For a Non-Profit Organisation (NPO), this would be your management committee.
- S1.4: Daily Programme:** Show what you do and when you do it including activities like play, meals, rest, and learning.
- S1.5: Discipline Policy:** Explain how you manage children's behaviour using positive guidance and avoid harsh or physical punishment.

S2. Hand-Drawn Site Layout

Pretend to be a bird flying over the building where you run your ECD programme. Imagine the building has no roof and make a simple sketch of what you see.

Please note that the measurements of this drawing are done in centimeters (cm) but it will be easier for you to measure in meters (m) or with your footsteps (e.g. If it takes you 15 steps from the beginning of the kitchen to the end, then write "15 steps" on your drawing).



What to Include:

- Draw the layout of your site as seen from above.
- Label rooms (e.g. classroom, kitchen, toilets, play area).
- Add the size of the rooms and features like windows, doors, basins, and outdoor play area.

S3. Founding Document (Constitution)

Centre based only

This only applies if your ECD is set up as a certain type of organisation (voluntary association, non-profit organisation, trust, for-profit company, partnership) you will need to submit your founding governance document or a constitution. A constitution is a document that describes why a voluntary association exists and how it is governed.

Key Sections to Include in a Constitution:

- Organisation's name and purpose
- How it is governed and the roles different people play
- Rules for decision-making and finances

S4. Emergency Plan

An Emergency Plan is a legal requirement and should be displayed where the staff can see it. It outlines steps to follow during emergencies or disasters including a route for leaving the building quickly and safely. It must include a list of emergency phone numbers.

S5. Implementation plan

An implementation plan shows the broad learning and development areas/themes and concepts that would be covered over 12 months and weekly.

S6. Qualifications and experience

Qualifications and experience provide the necessary skills to help practitioners create a nurturing and stimulating environment for children.

To be eligible for silver registration the ECD programmes are required to submit an ECD qualification NQF Level 1–6, or accredited short course (e.g. EDTP, SETA, QCTO, SACE), or proof of at least 3 years' experience (work contract or CV) for the supervisor or any staff member in the programme.

To be eligible for gold registration the ECD programme is required to submit an ECD qualification NQF Level 1–6, or proof of at least 3 years' experience (work contract or CV) for the applicant who may be the principal or owner of the ECD programme.

WHAT THE SOCIAL WORKER WILL INSPECT ON THE SITE VISIT

Social workers will review some of the documents listed below during their visit to your programme. Make sure that all Silver/Gold documents you submitted are also available at your programme for the social worker visit.

Attendance Register		Knowing who is absent and present each day is important for good management and planning, and essential if you want to apply for the ECD Subsidy.
Accident and Incident Register		Records of accidents, illnesses and other harmful events that occur at the ECD programme. These provide an important record, which can be shared with parents, detailing what happened and what steps staff took.
Discipline register		Records behavioural issues or incidents of children and the discipline method used to address it.
Medicine Register		Records any medicines given to children if an ECD programme administers medicine.
Structural disaster and emergency procedures <i>(Gold only)</i>		Outlines the steps to follow during disasters or emergencies that are beyond the control of the ECD programme.
Child Admission Form		Before a child enrolls in a programme, parents should complete a child admission form that provides basic personal information about the child. It is important that the staff know about any medical or other problems.
Health and Hygiene Policy		Lists your rules for keeping your facility clean, ensuring that children and staff are safe and healthy, and describes how you manage sick children.

MUNICIPAL REQUIREMENTS



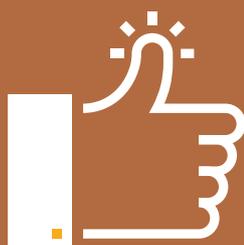
Environmental Health Practitioners (EHPs) from the municipality will visit your centre during the COMPLY stage of registration. They will check that the facility is safe, and isn't overcrowded.

If you meet the required standards, you will receive a Health Certificate that states the maximum number of children allowed to attend your programme. If you do not meet all municipal requirements, you will receive a Health Inspection Report outlining the gaps that need to be addressed.

The certificate or report must be included with your Silver/Gold application. If you indicated in your application that the documents are available at your programme, you can provide them to the social worker during their site visit.

There are other municipal requirements too and you must comply with all of these. The main ones relate to land use, buildings and fire safety. Ask your social worker who to contact at the municipality to find out more.

COMPLETING THE REGISTRATION PROCESS



This is the last stage. You are almost done!

The Department of Basic Education in your district will check all your documents and conduct a social work site inspection. If you have completed your silver/gold application, meet the basic standards for registration you will be eligible for silver or gold registration. If not, you may get a refusal notice where you will be given time to address any gaps at your programme. In serious cases you may be instructed to close your programme..

TIPS FOR SUCCESS

PREPARATION TIPS

- ⇒ Conduct a readiness assessment. This will be done by the call center, or youth field worker.
- ⇒ Use provided document templates on next pages.
- ⇒ Ensure all documents are accurate and complete before submission.
- ⇒ Check that your ECD meets the basic standards, and if not, work to make sure that it does.

CLICK HERE FOR ALL IMPORTANT SILVER AND SITE VISIT DOCUMENTS

<https://ecdinfohub.org/mass-registration/silver/>

HELPFUL INFORMATION



CLICK HERE
FOR ALL IMPORTANT SILVER AND
SITE VISIT DOCUMENTS

DOCUMENT CHECKLIST

CENTRE BASED

NON- CENTRE BASED

FOR SUBMISSION

Health certificate/Health Inspection report

Business plan

- ECD programme overview
- Management Committee Structure
- Fees and Finances
- Daily programme
- Disciplinary policy

Gold: Approved building plan,

Silver: Application for building plan approval
OR Hand-drawn site layout

Founding document
(Constitution if voluntary association)

Implementation Plan

Silver: ECD qualification NQF Level 1–6, or an appropriate ECD qualification or accredited short course (e.g. EDTP SETA, QCTO, SACE), or proof of at least 3 years' experience (work contract or CV) for the supervisor or any staff member.

Gold: ECD qualification NQF Level 1–6, or proof of at least 3 years' experience (work contract or CV) for the applicant.

FOR SITE VISIT

Medicine Register

Discipline Register

Structural disaster and emergency procedures (Gold only)

Approved building plan/application for building plan/
handdrawn site plan

Emergency plan

Discipline policy

Daily programme

Accident and incident register

Health, illness and hygiene policy

Attendance Register

Child admission form



Although some documents may not be a requirement for non-centre based programmes, it does not mean that these documents are not important. You may not be penalised, but it is important to have these documents for good practice.

S1 - BUSINESS PLAN

SI.1: ECD PROGRAMME BUSINESS PLAN - PROFILE

ECD PROGRAMME PROFILE

NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, the reference number given to you when you started the BRONZE application.)

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ECD PROGRAMME NAME

YEAR OF OPENING

(The year in which the ECD programme started operating.)

NAME AND SURNAME OF APPLICANT/OWNER

(Person applying on behalf of the ECD programme.)

PROVINCE

LOCAL MUNICIPALITY

PHYSICAL ADDRESS

STREET NUMBER

STREET NAME

POSTAL CODE

TOWN/CITY

TELEPHONE NUMBER

EMAIL ADDRESS

THE PROGRAMME IS OPEN DURING THE FOLLOWING TIMES:

Daily opening time:

Daily closing time:

NUMBER OF DAYS OPEN PER WEEK

(Tick number of days)

1

2

3

4

5

OVERVIEW OF ECD PROGRAMME

PROVIDE THE AIM OF THE PROGRAMME AND WHO IT TARGETS:

PLAN FOR CLASS GROUPS AND STAFF COMPOSITION

CLASS NAME/NUMBER	AGE RANGE	TARGET NUMBER OF CHILDREN	PLANNED NUMBER OF STAFF

SI.2: FINANCIAL OVERVIEW

ECD PROGRAMME PROFILE

NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you start the BRONZE application)

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ECD PROGRAMME NAME

MONTHLY FEE STRUCTURE

(Only fill in what is relevant to your fees at your programme)

	AGE GROUP	FULL DAY FEE PER CHILD (Rand per month)	HALF DAY FEE PER CHILD (Rand per month)
PARENTS AND GUARDIANS ARE CHARGED FEES AS FOLLOWS:			

MONTHLY INCOME

(Money you receive from fees, donations, government subsidy and other sources)

Fees	R
Donations	R
Other:	R
Other:	R
Other:	R
TOTAL REVENUE	R

MONTHLY EXPENSES

(The things you need to spend money on to run your programme. This includes food, toys, rent, staff wages, fixing the structure or equipment, water, electricity, gas)

Water	R
Rent	R
Food expenses	R
Cleaning equipment and materials	R
Other:	R
TOTAL OPERATING EXPENSES	R
PROFIT (Income minus operating expense)	R

SI.3: MANAGEMENT STRUCTURE

ECD PROGRAMME PROFILE								
NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you start the bronze application)								
E								
ECD PROGRAMME NAME								

MANAGEMENT STRUCTURE		
DOES YOUR ECD PROGRAMME HAVE A MANAGEMENT COMMITTEE OR BOARD OR TRUSTEES?	YES	NO

If the answer is **“YES”**, complete the table below

If the answer is **“NO”**, give the names of the responsible person/owner in the table below

	NAME OF PERSON / MEMBER	POSITION
MANAGEMENT COMMITTEE/ BOARD MEMBERS/ TRUSTEES/OR RESPONSIBLE OWNER/APPLICANT		

You may include the below proposed positions if they form part of your committee:

CHAIRPERSON: Runs the meetings and makes sure everyone follows the agenda

ORDINARY MEMBER: People who provide input on discussions concerning organisation

VICE CHAIRPERSON: Assists the chairperson and takes over their responsibilities when absent

You may include the below proposed positions if there is no management committee

TREASURER: Oversee finances of organisation

OWNER/RESPONSIBLE PERSON: Owns the ECD centre or is responsible for day-to-day running of the centre

SECRETARY: Takes minutes during meetings and makes sure records are in order

SI.4: DAILY PROGRAMME

ECD PROGRAMME PROFILE								
NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you start the bronze application)								
E								
ECD PROGRAMME NAME								

DAILY PROGRAMME	
AGE GROUP	
TIME	ACTIVITY
AGE GROUP	
TIME	ACTIVITY

TIP: The length of time for each activity should be guided by how long each age group can concentrate for. You should have a daily program for each class or age group.

Programme must include **MEALS, SNACK TIMES, SLEEP/REST** (full time programmes).

Other activities can include:

SMALL GROUP TIMES:
Adult-led activities that support development in areas such as creativity, early literacy, numeracy, cognitive development, and fine motor skills.

FREE PLAY:
Extended time for children to play with adults providing support, ideas, and extension of learning

LARGE GROUP TIMES:
Adult-led activities that enable children to have fun and use movement and music to have fun and develop gross motor, language, and other skills.

STORY TIME:
Adults share books and stories with children, encouraging lots of conversation to support early language and literacy development.



SI.5: DISCIPLINE POLICY

ECD PROGRAMME PROFILE

NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you start the bronze application)

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ECD PROGRAMME NAME

The programme aims to create a place where staff and children are respectful and kind to one another. We commit to being an example to our children and showing them the behaviours that we want our children to learn through using positive discipline and not punishment. Positive discipline teaches children how to behave well, without hurting them, scaring them or making them feel small. These are values we want the children to learn, and we encourage parents to reinforce these values at home.

We will support children to behave well by:

- Using positive guidance, distraction, and redirection to help manage children's behaviour.
- Set reasonable rules for children's behaviour, tell them about the rules and ensure that the rules are applied consistently.
- Seeing potential problems before they happen and preventing them from taking place (e.g. too few toys).
- Helping children to understand the consequences of bad behaviour and when it is important to say sorry.
- Be an example of behaviour that children sometimes find hard such as patience and sharing.
- Raising any concerns about a child's development or behaviour with the caregiver or parent in a private conversation.

Behaviour such as biting, hitting, kicking, pinching, and pushing is quite common among young

children. For children at our programme to remain safe and enjoy their environment we will deal with this kind of behaviour firmly and promptly, using the methods described above, and encouraging them to speak to an adult when they feel frustrated.

We commit to never:

- physically hit, smack, slap, kick or pinch a child
- threaten to physically punish a child
- use rude and unkind language towards a child

The safety of all children is a priority for us. We reserve the right to ask parents to remove their child from the programme if the child continues to behave aggressively and poses a risk to other children.

SERIOUS MISCONDUCT BY STAFF

Any staff member found to abuse, neglect, or harm a child in any way will be subject to immediate disciplinary action.

Criminal procedures will be followed, and the matter will be reported to the South African Police Service (SAPS), the Department of Social Development, and any other relevant authority.

Reporting of abused or neglected child and child in need of care and protection to be done in line with section 110 of the Children's Act 38 of 2010.

We have adopted the above Discipline Policy for our ECD Programme and have a printed copy on hand at our site.

S2 - HAND DRAWN SITE LAYOUT

ECD PROGRAMME PROFILE

NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you start the bronze application)

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ECD PROGRAMME NAME

PRETEND YOU ARE A BIRD FLYING OVER YOUR ECD CENTRE AND TRY TO DRAW OUT WHAT YOU WOULD SEE FROM ABOVE:

1. Measure out the boundaries of the site and draw them with measurements in metres, close to the edges of the space on the left.
2. Draw within the boundaries of the site and draw them with measurements in metres, close to the edges of the space on the left.
3. Write the measurements of the buildings (how long and wide they are) onto the drawing.
4. Mark out the different rooms within the buildings including measurements of the rooms.
5. Label what each of the spaces is used for e.g. classroom, kitchen, outdoor play area, toilet.
6. Draw shapes to show fixtures and large equipment and how many of them - such as toilets, basins, kitchens counters, cupboards and jungle gyms. Also show doors and windows.

S4 - EMERGENCY PLAN

ECD PROGRAMME PROFILE

NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you start the bronze application)

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ECD PROGRAMME NAME

DRAW OR DESCRIBE YOUR EVACUATION PLAN HERE:

Nearest exit: Assembly point:

FIRE

1. Make sure children are safe by evacuating them to the assembly point or safe area.
2. Call the fire department.
3. The fire extinguisher or bucket of sand should be used to put out fires that can be controlled.
4. If the fire is out of control, do not try and put the fire out yourself.
5. Close doors and windows as you leave to contain the fire.
6. Children must be accounted for at the assembly area.

GAS LEAK OR DANGEROUS MATERIAL SPILLS

1. Make sure the children are safe by evacuating them to a safe area.
2. Do not touch light switches or use your cell phone or electrical equipment in the area.
3. If the spill or leak is serious, call 112.

SUSPICIOUS, VIOLENT OR HARMFUL ACTS

1. Do not open the door to see what is happening.
2. Do not confront the person.
3. Keep children inside and away from the windows.
4. If you hear shooting nearby, get all the children to lie on the floor.

5. Lock the door.
6. Call the police.
7. Do not leave the room until it is safe to do so.

ACCIDENTS AND INJURIES

1. Inform the family about any accident, injury, knocks to the head.
2. In a medical emergency stabilise and comfort the child.
3. Call ambulance service or the national cell phone emergency 112.
4. An adult must be with the child at all times including when transported to the hospital.

!! HEALTH WARNING SIGNS IN CHILDREN !!

If you notice these warning signs inform the parent and seek medical guidance:

- **COUGHING:** A child is coughing and breathing fast
- **FEVER:** A child's temperature is over 37° or their head is very hot to the touch, they are sweating, shivering and not hungry
- **VOMITING:** A child cannot keep food or liquids down
- **RUNNY TUMMY:** A child has a constant liquid diarrhoea and has swollen eyes



EMERGENCY NUMBERS

LOCAL POLICE STATION:

CLOSEST CLINIC:

FIRE DEPARTMENT:

AMBULANCE SERVICE:

S5 – IMPLEMENTATION PLAN GUIDE

Silver/Gold registration requires the submission of an implementation plan. This plan shows that the ECD programme understands early childhood development, the objectives of learning activities, and how to achieve the desired outcomes.

An implementation plan shows the broad learning and development areas/themes and concepts that would be covered in a year. The National Curriculum Framework suggests that activities should promote the following six early learning and development areas:

EARLY LEARNING AND DEVELOPMENT AREA	DESIRED RESULTS
Wellbeing	<ul style="list-style-type: none"> ✓ Children are becoming more aware of themselves as individuals, developing a positive self image and learning how to manage their own behaviour ✓ Children are demonstrating growing awareness of diversity and the need to respect and care for others. ✓ Children are beginning to demonstrate physical and motor abilities and an understanding of a healthy lifestyle.
Identity and belonging	<ul style="list-style-type: none"> ✓ Children are becoming more aware of themselves as individuals, developing a positive self-image and learning how to manage their own behaviour. ✓ Children are demonstrating growing awareness of diversity and the need to respect and care for others.
Communication	<ul style="list-style-type: none"> ✓ Children are learning how to think critically, solve problems and form concepts. ✓ Children are learning to communicate effectively and use language confidently. ✓ Children are learning about mathematical concepts.
Exploring mathematics	<ul style="list-style-type: none"> ✓ Children are learning how to think critically, solve problems and form concepts. ✓ Children are learning to communicate effectively and use language confidently. ✓ Children are learning about mathematical concepts.
Creativity	<ul style="list-style-type: none"> Children are learning how to think critically, solve problems and form concepts. Children are becoming more aware of themselves as individuals, developing a positive self-image and learning how to manage their own behaviour. Children are learning to communicate effectively and use language confidently.
Knowledge and understanding of the world	<ul style="list-style-type: none"> Children are learning how to think critically, solve problems and form concepts. Children are demonstrating growing awareness of diversity and the need to respect and care for others. Children are learning about (mathematical) concepts.

Concepts refers to what exactly it is the children need to learn about. A concept may be something specific or a certain aspect of it, may be a behaviour or culture. For example, the concept of a tree: depending on the developmental age, children learn about how a tree grows, where it grows, body of a tree, and how it is looked after.

The implementation plan will most likely differ depending on the age group since development goals, interests and curiosity vary according to children's ages.

IMPLEMENTATION PLAN

NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you started the BRONZE application)

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ECD PROGRAMME NAME

ANNUAL IMPLEMENTATION PLAN

Age group:

Months	Themes	Concepts (What the children need to learn)
January		
February		
March		
April		
May		
June		
July		
August		
September		
October		
November		
December		

WEEKLY IMPLEMENTATION PLAN

Weeks	Themes	Concepts (What the children need to learn)
1		
2		
3		
4		
5		
6		
7		
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9		
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WEEKLY IMPLEMENTATION PLAN

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SILVER	GOLD	Tips	Type of programmes
ADEQUATE SPACE AND VENTILATION			
Only required for Gold.	Where applicable, new buildings and alterations to buildings comply with the building standards as set out by the National Building Regulations and Building Standard Act, 1997 (Act No.103 of 1997).	<ul style="list-style-type: none"> ★ Although there is no requirement to meet, programmes must submit a hand-drawn site plan or an application for building approved with the document submission. ★ For gold an approved building plan or decision letter from authorities is required with the document submission and expected to be onsite. 	CENTRE BASED ONLY
The provision of appropriate developmental opportunities are to provide opportunities to explore their world and be organised in a way that each day offers variety			
Daily Programme includes free play	Same as silver	<ul style="list-style-type: none"> ★ Free play is when children have the freedom to play in whatever way they want (indoors and out). They can explore and engage freely with materials, interest areas and various activities. ★ There should be least one session of free play in the daily programme. 	CENTRE BASED & NON-CENTRE-BASED
Daily Programme includes varied activities, such as play, arts, singing and story-sharing.	Same as silver	<ul style="list-style-type: none"> ★ There should be a variety of activities on the daily programme. 	CENTRE BASED & NON-CENTRE-BASED
Daily Programme includes rest time.	Same as silver	<ul style="list-style-type: none"> ★ For programmes that run a full day, there is time on the daily programme for sleep/nap time. ★ Programmes that close earlier and does not include rest in their programme this standard may not apply. 	CENTRE BASED & NON-CENTRE-BASED
There is a Discipline Policy that includes humane methods of discipline and considers the child's developmental stage and evolving capacities. Children may not be punished physically by hitting, smacking, slapping, kicking or pinching.	Same as silver	<ul style="list-style-type: none"> ★ A Discipline policy should include prohibiting harsh or physical punishments. There is a Discipline Policy template that included in the document pack available to all ECD programmes. 	CENTRE BASED ONLY

PARTIAL CARE ONSITE DOCUMENT REVIEW			
SILVER	GOLD	Tips	Type of programmes
PROPER CARE FOR SICK CHILDREN WHO BECOME ILL			
Written policies include procedures for identifying and dealing with the medical needs of children who become ill and of children with chronic illnesses.	Same as silver	★ These can be included in any of your existing policies. There is a Health and Hygiene Policy template included in the document pack available to all ECD programmes.	CENTRE BASED ONLY
Check Health and Hygiene Policy includes practices to prevent the spread of contagious diseases.	Same as silver	★ There is a Health and Hygiene Policy or another written document includes practices to prevent spread of diseases that are contagious. A template for a Health and Hygiene Policy is included in the document pack available to all ECD programmes.	NON-CENTRE BASED ONLY
There are records of children's medical conditions, allergies, immunisation programme and Vitamin A schedule.	Same as silver	★ This information could be included as a section in the child admission form and doesn't need a separate document. You may include this in records in the child's file.	CENTRE BASED ONLY
There are records of health incidents and accidents that occur at the ECD programme.	Same as silver	★ A template for an Accident and Incident Register is provided in the Document Pack available to all ECD programmes.	CENTRE BASED ONLY
THE DRAWING UP OF ACTION PLANS FOR EMERGENCIES			
Written policies include practices aimed at preventing the spread of infectious diseases (such as handwashing and ensuring bed linen/blankets and towels are washed regularly).	Same as silver	★ Ensure that the Health and Hygiene Policy or another written document includes these practices. A template for a Health and Hygiene Policy is included in the document pack available to all ECD programmes.	CENTRE BASED ONLY
Written policies cover cleaning routines and standards.	Same as silver	★ Ensure that the Health and Hygiene Policy or another written document includes these practices. A template for a Health and Hygiene Policy is included in the document pack available to all ECD programmes.	CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
Written policies cover confidentiality of health-related information.	Same as silver	★ Ensure that the Health and Hygiene Policy or another written document includes these practices. A template for a Health and Hygiene Policy is included in the document pack available to all ECD programmes.	CENTRE BASED ONLY
There is a register for administering medicines.	Same as silver	★ If your programme administers medicine, ensure that there is a medicine register. This could be a simple hand-written list recording the date, child's name, name of medication and amount given. A template is included in the document pack available to all ECD programmes. This standard does not apply if no medicine is administered at the programme.	CENTRE BASED ONLY
There is an emergency plan displayed, with evacuation procedures and a list of emergency numbers.	Same as silver	★ An emergency plan must be displayed where it can be seen by everyone. ★ A template for an emergency plan is included in the document pack available to all ECD programmes.	CENTRE BASED ONLY
Check for these documents on file: <ul style="list-style-type: none"> • Attendance register • Child admission form • Discipline register 	Same as silver	★ Templates are included in a document pack available to all ECD programmes.	CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
<p>A partial care facility or the provider of a partial care service must keep a separate file in respect of each child in which the following information must be filed:</p> <p>(a) All documents relating to the child received at the time of admission;</p> <p>(b) any document or correspondence relating to the child;</p> <p>(c) reports and notes by the provider of a programme within a partial care facility on any developmental delay or disability of the child with particular reference to any possible deviation from the normal development of the child having regard to his or her age;</p> <p>(d) reports and notes by the provider of a programme within a partial care facility on any irregular behavioural pattern of the child; and</p> <p>(e) reports and notes on any injury or bruise observed during the daily care of the child, including any observations which may relate to the possible abuse of the child.</p>	Same as silver	★ Ensure that your programmes keeps all documents related to each child filed. Documents could also be filed using sleeves or dividers.	CENTRE BASED ONLY
Only required at Gold.	Any register or file kept in terms of this regulation must be kept for a period of at least three years after the date of termination of the partial care service in respect of a child at a partial care facility.		CENTRE BASED ONLY
PROGRAMME ONSITE DOCUMENTS			
CARING FOR CHILDREN IN A CONSTRUCTIVE MANNER AND PROVIDING SUPPORT AND SECURITY			
Full-day programmes ensure that children receive at least one meal and one snack per day. (The meal or snack can be provided by the parent or caregiver.)	Same as silver		CENTRE BASED & NON-CENTRE-BASED
At least one meal a day must be provided (The meal or snack can be provided by the parent or caregiver)	Same as silver	★ This standard only applies to programmes where children are cared for for four or more hours and could be a snack or a meal depending on the length of care provided.	NON-CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
Meals and snacks provided by the programme reflect good nutritional standards.	Same as silver	★ A nutritious meal includes a mix of protein (like lentils, beans, or meat), fruits, and vegetables. This is not applicable if caregivers provide the meals for children.	CENTRE BASED & NON-CENTRE-BASED
Where children are bottle-fed, a suitable facility must exist for cleaning the bottles	Same as silver	★ If your ECD programme has children who are bottle-fed and need to re-use bottles during the day this standard applies. If not, this standard does not apply. Suitable sterilising methods can be boiling, using a steam sterilizer or cold water with a sterilizing agent such as bleach or Milton.	CENTRE BASED & NON-CENTRE-BASED
<p>The supervisor or any practitioner in the ECD programme must possess the following qualifications, skills and training:</p> <p>a) (i) The National Certificate in Early Childhood Development at National Qualification Framework (NQF) Level 1-6 of the South African Qualifications Authority; or</p> <p>(ii) an appropriate early childhood development qualification or accredited short course</p> <p>(iii) a minimum of three years experience of working in the early childhood development field</p>	<p>An applicant for registration of an early childhood development programme must possess the following qualifications, skills and training:</p> <p>a) (i) The National Certificate in Early Childhood Development at National Qualification Framework (NQF) Level 1-6 of the South African Qualifications Authority;</p> <p>(ii) an appropriate early childhood development qualification; or</p> <p>(iii) a minimum of three years experience of working in the early childhood development field;</p> <p>(b) appropriate knowledge about early childhood development;</p> <p>(c) the ability to identify, record and report on the progress and developmental needs of the child to inform early childhood development opportunities and interventions;</p>	<p>★ At Silver level this standard can be met by any one of the practitioners.</p> <p>★ At Gold level this must be the applicant - the owner or principal of the ECD programme.</p> <p>★ Evidence of working experience could be a work contract or a CV.</p> <p>★ At silver level, the accreditation for short accredited courses can be from any competent authority - e.g. EDTP SETA, QCTO, SACE.</p>	CENTRE BASED & NON-CENTRE-BASED

SILVER	GOLD	Tips	Type of programmes
A SAFE ENVIRONMENT FOR CHILDREN			
Children appear to be comfortable and content and there is no harsh discipline (such as smacking).	Same as silver	★ Children should feel free and comfortable to approach the practitioner.	CENTRE BASED & NON-CENTRE-BASED
The premises inside and outside are safe, clean and well-maintained (outdoor areas must be free from litter and animal faeces).	Same as silver	★ There should not be litter or unsafe items laying around the premises or animal faeces that has not been cleaned.	CENTRE BASED & NON-CENTRE-BASED
There is no broken or dangerously unstable furniture or equipment which may harm children.	Same as silver	★ Check for sharp edges on furniture and indoor and outdoor equipment, nails sticking out, or torn mattresses with springs sticking out that is within in reach of children. Furniture and equipment should be safe for children.	CENTRE BASED & NON-CENTRE-BASED
There is adult supervision at all times.	Same as silver	★ Ensure that children are always supervised. Have a plan of how you will supervise children when there is limited staff or when children go to the toilet.	CENTRE BASED & NON-CENTRE-BASED
The structure provides protection from rain, wind, and sun, and appears to be stable and not at risk of collapse.	Same as silver	★ This standard does not require a formal brick building. The structure should be safe for children. This could include walls not leaning and the roof is securely attached, and there are no visible holes that could lead to leaks. Make sure that the windows are intact and not broken.	CENTRE BASED & NON-CENTRE-BASED
Floors surfaces are safe and clean.	Floor surfaces are safe and clean and water cannot seep through.	<ul style="list-style-type: none"> ★ Some examples of flooring that can be cleaned are floors covered with tiles, wood, treated concrete, vinyl or plastic. ★ There should be solid floor surfaces in the facility (without hazardous holes or sharp areas that could harm a child). Floor surfaces in the facility should be cleaned or washed. 	CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
Children are protected from open fires, the cooking area, and any hot surfaces. Electrical plugs are always covered, and children cannot reach or touch electrical wires or fittings.	Children are protected from open fires, the cooking area, and any hot surfaces. Electrical plugs are always covered, and children cannot reach or touch electrical wires or fittings. There are no exposed electrical wires.	★ If cooking is done onsite, make sure that children are prevented from accessing the cooking area. Children should not be able to get near to any fires or cooking appliances. Plugs and wall sockets should be safely covered.	CENTRE BASED & NON-CENTRE-BASED
No smoking is allowed at the site.	Same as silver	★ There should be a no smoking sign displayed at the ECD programme. If not, make sure it is included in your policies.	CENTRE BASED & NON-CENTRE-BASED
Children are protected from heights, stairs, deep excavations and open water that could pose a danger to them.	Same as silver	★ ECD programmes can protect children from these risks in several ways, such as using protective barriers, fences, or other measures to limit access to dangerous areas.	CENTRE BASED & NON-CENTRE-BASED
There is fire control equipment - at minimum a bucket of sand.	There is approved fire control equipment which is serviced and up to date.	★ At gold, there should be fire extinguisher and at Silver, there should be a household (9L) bucket of sand filled with dry fine sand.	CENTRE BASED & NON-CENTRE-BASED
If the ECD programme arranges transport for children: (a) vehicles are safe and not overloaded; (b) transport providers comply with safety measures, including adherence to speed limits, and ensuring all passengers are seated; (c) children are not transported in open vehicles, or in the front seat or boot.	Transport operators are registered, suitably trained and possess the necessary licences and permits as prescribed by the National Land Transport Transition Act, 2000 (Act No. 22 of 2000), and other relevant national transport policies and regulations determined by the Department of Transport;	★ This standard only applies if the ECD programme provides transport for children. ★ There is a Transport Policy template on the ECD info hub website website. You can print it out and use it.	CENTRE BASED ONLY
Only for Gold.	Transport operators are screened against Part B of the Child Protection Register	★ This standard only applies if the ECD programme provides transport for children. ★ There is a Transport Policy template on the ECD info hub website website. You can print it out and use it.	CENTRE BASED ONLY
Only for Gold.	Where necessary, transport is accessible to children with disabilities and other special needs.	★ This standard only applies if the ECD programme provides transport for children. ★ There is a Transport Policy template on the ECD info hub website website. You can print it out and use it.	CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
PROPER CARE FOR SICK CHILDREN WHO BECOME ILL			
There is a designated space or room to care for sick children.	At ECD programmes with more than 50 children, there is a separate room or sick bay to care for ill children.	<ul style="list-style-type: none"> ★ At the gold level, this standard does not apply to ECD programmes with fewer than 50 children. However, the silver requirement still needs to be met. ★ For silver, a designated space or room means a specific area where sick children can be looked after. This could be a separate room or just a quiet area away from where the other children are playing. Examples include a spot in the principal's office or a corner in the playroom with minimal distractions where the sick child can rest. 	CENTRE BASED ONLY
Staff can describe policies and processes for identifying and dealing with children who are ill. They are able to identify ill children and refer them for appropriate health services.	Same as silver	<ul style="list-style-type: none"> ★ Ensure that the staff can identify ill children and which health services they would refer them to if needed. 	CENTRE BASED & NON-CENTRE-BASED
There is a basic first aid kit which includes adhesive bandages, scissors and soap.	There is a basic first aid kit which includes sterile gauzes, medical tape, liquid soap, instruction book and disposable gloves.	<ul style="list-style-type: none"> ★ The first aid kit could be a container with the relevant items inside. 	CENTRE BASED ONLY
ADEQUATE SPACE AND VENTILATION			
There are doors and windows that can be opened and closed to provide ventilation (fresh air). Staff and children can see to read and play inside.	Same as silver	<ul style="list-style-type: none"> ★ The doors and windows should open and close. There should be enough light coming through for children to play and see inside the room. 	CENTRE BASED ONLY
Only required for Gold.	Areas for different functions (eg. cooking, play, storage) are appropriately demarcated.	<ul style="list-style-type: none"> ★ At Silver, there is no requirement for programmes to meet. ★ At Gold, spaces can be demarcated by using partitions. For example, children should not be playing in the food preparation area, and practitioners should not be preparing food in the middle of the playroom. 	CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
A HYGIENIC AREA FOR THE PREPARATION OF FOOD FOR CHILDREN			
There is a separate, clean and safe area for preparing food and for cleaning up afterwards.	Same as silver	<ul style="list-style-type: none"> ★ This standard does not apply to those programmes not preparing meals. ★ Safe means that if cooking is done, children are never able to get near stoves, fires or other heat sources. 	CENTRE BASED ONLY
There is a clean and safe area for serving food to the children.	There is a separate clean and safe area for serving food to the children.	<ul style="list-style-type: none"> ★ Meals or snacks could be eaten seated at clean tables or outside seated on the ground provided that the area is clear from litter, animal dung and other debris. 	CENTRE BASED ONLY
There are cooling facilities for perishable foods and prepared bottles.	Same as silver	<ul style="list-style-type: none"> ★ If the ECD programme prepares meals for children and stores them, or needs to store prepared bottles it needs cooling facilities. This standard is not applicable if caregivers send food with children or the ECD buys and prepares perishable food on the day so that it is never left to spoil. A cooling facility could be a fridge or another cooling device. 	CENTRE BASED & NON-CENTRE-BASED
Safe and clean drinking water is always available, and there is sufficient safe water for all other needs (e.g. handwashing, cleaning and cooking). Where no running water is available, there must be a minimum of 25 litres of drinkable water supplied on a daily basis.	Same as silver	<ul style="list-style-type: none"> ★ There should be enough clean water for the ECD programme. 25 litres is only required if there is no running water. One way to clean water is by adding one teaspoon of bleach to 25 litres of water. 	CENTRE BASED & NON-CENTRE-BASED
Water containers are covered at all times.	Same as silver	<ul style="list-style-type: none"> ★ Where programmes use containers to store water, these containers should be kept covered. 	CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
HYGIENIC AND ADEQUATE TOILET FACILITIES			
For children up to the age of three years there is- (i). one toilet for every 30 children OR (ii). one potty for every 5 children.	For children up to the age of three years there is (i) one toilet for every 20 children OR; (ii) one potty for every child.	★ These standards only applied where there are children under 3 years of age. For this age group potties can be used instead of toilets. At Gold level there are more potties or toilets required. Where there is no sewerage, ventilated improved pit latrines, trench latrines, soakaway toilets and portable toilets can be considered.	CENTRE BASED & NON-CENTRE-BASED
Where potties are used, waste from potties is disposed of hygienically.	Same as silver	★ If potties are not used, this standard does not apply. Where potties are used, all waste must be disposed of safely in a toilet (e.g. a ventilated pit latrine, trench latrine, soakaway toilet, or portable toilet) to ensure that potty waste is not disposed of in a way that may pose a risk to children. The toilet used for disposal may be off-premises in the case where potties are used.	CENTRE BASED & NON-CENTRE-BASED
Where potties are used, potties are cleaned after use and disinfected in a properly demarcated area.	Same as silver	★ If potties are not used this standard does not apply. ★ One way of disinfecting the potties is using water and cleaning detergent.	CENTRE BASED & NON-CENTRE-BASED
There is a safe and clean nappy changing area with a surface that can be easily cleaned, which is situated away from the food preparation area.	Same as silver	★ If children do not wear nappies this standard does not apply. ★ A mattress with a cleanable plastic covering can also be used as a nappy-changing area.	CENTRE BASED & NON-CENTRE-BASED
For children aged three years or older-there is one toilet for every 30 children	For children aged three years and older—i)there is one toilet for every 20 children;	★ Where there is no sewerage, ventilated improved pit latrines, trench latrines, soakaway toilets and portable toilets can be considered. ★ Where there is a child with a disability, due consideration should be made for the specific disability.	CENTRE BASED & NON-CENTRE-BASED
There is one washbasin or other suitable container for hand-washing for every 30 children, provided that such container is cleaned and the water changed regularly	There is one washbasin or other suitable container for hand-washing for every 20 children, provided that such container is cleaned and the water changed regularly.	★ A hand washing facility can also be a tippy tap.	CENTRE BASED & NON-CENTRE-BASED

SILVER	GOLD	Tips	Type of programmes
Containers or washbasins for handwashing are reachable for children.	Same as silver	★ A hand washing facility can also be a tippy tap. All children must be able to reach the handwashing facility. This could mean there are steps to reach washbasins or the containers or washbasins are low enough for children.	CENTRE BASED & NON-CENTRE-BASED
Where there are toilets, these are at the facility or immediately adjacent to the partial care facility;	Same as silver	★ Where there are no toilets (i.e. only children under 3 years who use potties) this standard does not apply. If there are toilets they must be within the same building as the ECD or very close. Children should not have to walk to communal toilets shared with adults who are not staff at the ECD programme.	CENTRE BASED & NON-CENTRE-BASED
Toilets have reduced pot size and height, or there is a seat converter and step;	Same as silver	★ All toilets should have a reduced pot size and height or have a seat converter with a step to ensure that it is safe for children to use. This does not apply if there are no children 3 years and over and only potties are used.	CENTRE BASED & NON-CENTRE-BASED
All toilets must be safe and hygienic.	Same as silver	★ Safe toilets can be a flush toilet or where there is no sewerage, ventilated improved pit latrines, trench latrines, soakaway toilets and portable toilets can be considered. Toilets should also be kept clean and free from offensive smells.	CENTRE BASED & NON-CENTRE-BASED
Safe storage of anything that might be harmful to children			
Dangerous objects (e.g. knives, matches), harmful substances (e.g. paraffin, cleaning agents) and medicines, cannot be reached by children.	Dangerous objects (e.g. knives, matches), harmful substances (e.g. paraffin, cleaning agents) and medicines, are kept in separate locked or child-proof cupboards		CENTRE BASED & NON-CENTRE-BASED
ACCESS TO REFUSE DISPOSAL SERVICES OR OTHER ADEQUATE MEANS OF DISPOSAL OF REFUSE GENERATED AT THE PARTIAL CARE FACILITY			
Where there are no municipal waste collections, waste is disposed of in a refuse pit or using other hygienic disposal methods which are not accessible to children.	Same as silver	★ This standard only applies to ECD programmes where there is no municipal collection.	CENTRE BASED ONLY

SILVER	GOLD	Tips	Type of programmes
Waste bins are kept covered and out of reach of children.	Same as silver		CENTRE BASED ONLY
The waste bins and waste disposal areas are cleaned and disinfected regularly.	Same as silver		CENTRE BASED ONLY
Measures for the separation of children of different age groups			
(a) Where possible, children are separated into the following age categories in separate rooms or places to ensure their development: (i) Children under the age of 18 months; (ii) children between the ages of 18 and 36 months; (iii) children between the ages of three and four years; and (iv) children between the ages of four and six years.	Same as silver	★ “Where possible” means when there is enough space for different groups or classes.	CENTRE BASED & NON-CENTRE-BASED
Where a partial care facility provides after care facilities to children of school going age, these children must be kept separate from the the children in the abovementioned age groups in order to ensure that they are able to rest and complete their homework upon their return from school.	Same as silver	★ This standard only applies where the ECD programme also provides after-care services for children from Grade 1-12. If there is aftercare for school-age children they should be cared for in a separate space	CENTRE BASED ONLY
THE DRAWING UP OF ACTION PLANS FOR EMERGENCIES			
Staff and children are aware of procedures to follow in the case of an emergency.	Same as silver		CENTRE BASED ONLY
Only required for Gold.	Written policies include dealing with structural and environmental emergencies and disasters.	★ At Gold level the ECD programme should have a policy for emergencies such as fires and bomb threats and natural disasters such as flooding. A template is available to all ECD programmes.	CENTRE BASED ONLY
THE DRAWING UP OF POLICIES AND PROCEDURES REGARDING HEALTH CARE AT THE PARTIAL CARE FACILITY			
Policies must provide for training of staff in first aid	At least one staff member is trained in first aid.	★ At Silver, there should be Health and Hygiene Policy or another written document includes a plan for training staff in First Aid (or there is someone already trained). A template for a Health and Hygiene Policy is included in the document pack available to all ECD programmes.	CENTRE BASED ONLY

PROGRAMME OBSERVATION AND INTERVIEWS

SILVER	GOLD	Tips	Type of programmes
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THE PROVISION OF APPROPRIATE DEVELOPMENTAL OPPORTUNITIES

Programmes are appropriate to the developmental needs and stages of the children attending (there are toys and activities appropriate for children of different ages).	Same as silver	<ul style="list-style-type: none"> ★ If the activities and toys should be appropriate for the children's age and abilities. ★ For example, you might want to have rattles and soft toys for babies under 1 year. For children aged 1-3 years, you could see stacking toys, shape sorters, or large-piece puzzles. For children aged 3-6 years, building blocks, pretend play sets, and more challenging puzzles might be used. ★ Children with disabilities also need to be considered where they are enrolled, with appropriate activities and toys so that they are able to participate. 	CENTRE BASED & NON-CENTRE-BASED
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PROGRAMMES AIMED AT HELPING CHILDREN TO REALISE THEIR FULL POTENTIAL

Programmes support children to develop language and communication skills, through plenty of talk and interaction between practitioner and children and amongst children.	Same as silver	<ul style="list-style-type: none"> ★ Include story time, book-sharing, sharing ideas at circle time, singing, reading children books into the programme. Some practical things that may also develop language include extending conversations with and between the children, listening activities and having a print rich environment (e.g. books, magazines, posters, pamphlets or other materials). 	CENTRE BASED & NON-CENTRE-BASED
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CARING FOR CHILDREN IN A CONSTRUCTIVE MANNER AND PROVIDING SUPPORT AND SECURITY

<p>The staff-to-child ratio must:</p> <ul style="list-style-type: none"> (a) For children between 0-18 months – 1:6 (b) For children between 18 months and 4 years – 1:20 (c) For children between the ages five and six years, 1:30; and (d) Where it is needed, there should be an assistant to support the practitioners. 	<p>The staff-to-child ratio must:</p> <ul style="list-style-type: none"> (a) for children between the ages one month and 18 months be, 1:6; (b) for children between the ages 18 months and three years be 1:12; (c) for children between the ages three and four years be 1:20; and (d) for children between the ages five and six years, 1:30; and (e) for every staff member stipulated above, there must be an assistant. 	<ul style="list-style-type: none"> ★ At Silver level, when the total enrolment reaches more than 10 children, an assistant would usually be needed 	CENTRE BASED & NON-CENTRE-BASED
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SILVER	GOLD	Tips	Type of programmes
RESPECT FOR AND NURTURING OF THE CULTURE, SPIRIT, DIGNITY, INDIVIDUALITY, LANGUAGE AND DEVELOPMENT OF EACH CHILD			
ECD Practitioners utilise one medium of instruction in class	Same as silver	★ Where children do not understand that language; interpretation should be provided wherever possible	CENTRE BASED & NON-CENTRE-BASED
Children are allowed to communicate in the language of their choice and preference	Same as silver		CENTRE BASED & NON-CENTRE-BASED
MEETING THE EMOTIONAL, COGNITIVE, SENSORY, SPIRITUAL, MORAL, PHYSICAL, SOCIAL AND COMMUNICATION DEVELOPMENT NEEDS OF CHILDREN			
Programmes communicate regularly with parents and caregivers, and alert them to any concerns regarding the development and wellbeing of their child.	Same as silver		CENTRE BASED & NON-CENTRE-BASED
The programme provides opportunities for children to handle small objects and use utensils, and to practise larger co-ordinated movements.	Same as silver	<ul style="list-style-type: none"> ★ There should be activities to activate small muscles in the programme and to practise their fine motor skills such as drawing, painting, threading, cutting, tweezing, tearing etc. ★ There should also be activities that use large coordinated movements including running and playing outside. 	CENTRE BASED & NON-CENTRE-BASED